

( $M = 100$ ;  $SD = 15$ )

WIAT-IV Subtests/ Composites	Standard Score	Description	AE	GE	Current %-ile	02-03/2022 %-ile	04-05/2019 %-ile *
<i>Word Reading</i>	81	Low Average	8:10	3.3	10 <sup>th</sup>	8 <sup>th</sup>	6 <sup>th</sup>
<i>Pseudoword Decoding</i>	90	Average	9:2	3.7	25 <sup>th</sup>	18 <sup>th</sup>	39 <sup>th</sup>
<i>Orthographic Fluency</i>	77	Borderline	8:2	2.9	6 <sup>th</sup>	4 <sup>th</sup>	-
<i>Orthographic Choice</i>	79	Borderline	8:6	3.3	8 <sup>th</sup>	-	-
<i>Decoding Fluency</i>	80	Low Average	8:2	< 3.0	9 <sup>th</sup>	9 <sup>th</sup>	-
<b>Decoding</b>	<b>84</b>	<b>Low Average</b>	-	-	<b>14<sup>th</sup></b>	<b>10<sup>th</sup></b>	-
<b>Dyslexia Index</b>	<b>80</b>	<b>Low Average</b>	-	-	<b>9<sup>th</sup></b>	<b>7<sup>th</sup></b>	-
<b>Orthographic Processing</b>	<b>75</b>	<b>Borderline</b>	-	-	<b>5<sup>th</sup></b>	<b>5<sup>th</sup></b>	-
<b>Orthographic Processing Extended</b>	<b>75</b>	<b>Borderline</b>	-	-	<b>5<sup>th</sup></b>	-	-
<i>Math Problem Solving</i>	92	Average	10:6	5.1	30 <sup>th</sup>	53 <sup>rd</sup>	12 <sup>th</sup>
<i>Numerical Operations</i>	111	High Average	14:0	8.7	77 <sup>th</sup>	79 <sup>th</sup>	18 <sup>th</sup>
<i>Math Fluency—Addition</i>	83	Low Average	8:6	3.4	13 <sup>th</sup>	14 <sup>th</sup>	21 <sup>st</sup>
<i>Math Fluency— Subtraction</i>	79	Borderline	8:2	2.8	8 <sup>th</sup>	47 <sup>th</sup>	21 <sup>st</sup>
<i>Math Fluency— Multiplication</i>	107	Average	15:0	9.9	68 <sup>th</sup>	77 <sup>th</sup>	-
<b>Mathematics</b>	<b>102</b>	<b>Average</b>	-	-	<b>55<sup>th</sup></b>	<b>68<sup>th</sup></b>	<b>13<sup>th</sup></b>
<b>Math Fluency</b>	<b>88</b>	<b>Low Average</b>	-	-	<b>21<sup>st</sup></b>	<b>45<sup>th</sup></b>	<b>21<sup>st</sup></b>
<i>Essay Composition</i>	57	Extremely Low	< 8:2	< 3.0	< 1 <sup>st</sup>	5 <sup>th</sup>	-
<i>Sentence Composition</i>	91	Average	9:10	4.6	27 <sup>th</sup>	18 <sup>th</sup>	21 <sup>st</sup>
- <i>Sentence Combining</i>	93	Average	10:2	4.9	32 <sup>nd</sup>	4 <sup>th</sup>	16 <sup>th</sup>
- <i>Sentence Building</i>	93	Average	9:6	4.3	32 <sup>nd</sup>	58 <sup>th</sup>	32 <sup>nd</sup>
<i>Sentence Writing Fluency</i>	75	Borderline	6:10	1.5	5 <sup>th</sup>	39 <sup>th</sup>	-
<i>Spelling</i>	76	Borderline	8:6	3.0	5 <sup>th</sup>	10 <sup>th</sup>	32 <sup>nd</sup>
<b>Written Expression</b>	<b>69</b>	<b>Extremely Low</b>	-	-	<b>2<sup>nd</sup></b>	<b>5<sup>th</sup></b>	<b>16<sup>th</sup></b>

Note: \*Indicates WIAT-III edition was utilized at the assessment time point.

(Quotient [Qt]:  $M = 100$ ,  $SD = 15$ ; Subtests are scaled scores [ss] with  $M = 10$ ,  $SD = 3$ )

GORT-5 (Form A) Subtests/Quotient	ss/Qt	Description	AE	GE	Current %-ile	02-03/2022 %-ile**	04-05/2019 %-ile *
<i>Rate Score</i>	4	Borderline	7:3	1.7	2 <sup>nd</sup>	2 <sup>nd</sup>	5 <sup>th</sup>
<i>Accuracy Score</i>	5	Borderline	7:3	2.0	5 <sup>th</sup>	16 <sup>th</sup>	9 <sup>th</sup>
<i>Fluency Score</i>	4	Borderline	7:0	1.7	2 <sup>nd</sup>	9 <sup>th</sup>	5 <sup>th</sup>
<i>Comprehension Score</i>	5	Borderline	7:6	2.2	5 <sup>th</sup>	16 <sup>th</sup>	9 <sup>th</sup>
<b>Oral Reading Quotient</b>	<b>70</b>	<b>Borderline</b>	-	-	<b>2<sup>nd</sup></b>	<b>10<sup>th</sup></b>	<b>5<sup>th</sup></b>

Note: \* Indicates Form A administered at testing time point. \*\*Indicates Form B administered at testing time point.